

The logo for Lugisha Academy features a stylized, multi-colored geometric shape on the left, resembling a mountain or a series of stacked blocks. To its right, the text 'LUGISHA' is written in a large, bold, sans-serif font, with 'ACADEMY' below it in a smaller, similar font. The entire logo is set against a light blue background with orange and brown geometric shapes on the right side.

1. Addition and Subtraction (Up to 100):
Understanding place value, simple
addition and subtraction.

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Addition Table

$1 + 0 = 1$	$2 + 0 = 2$	$3 + 0 = 3$	$4 + 0 = 4$	$5 + 0 = 5$
$1 + 1 = 2$	$2 + 1 = 3$	$3 + 1 = 4$	$4 + 1 = 5$	$5 + 1 = 6$
$1 + 2 = 3$	$2 + 2 = 4$	$3 + 2 = 5$	$4 + 2 = 6$	$5 + 2 = 7$
$1 + 3 = 4$	$2 + 3 = 5$	$3 + 3 = 6$	$4 + 3 = 7$	$5 + 3 = 8$
$1 + 4 = 5$	$2 + 4 = 6$	$3 + 4 = 7$	$4 + 4 = 8$	$5 + 4 = 9$
$1 + 5 = 6$	$2 + 5 = 7$	$3 + 5 = 8$	$4 + 5 = 9$	$5 + 5 = 10$
$1 + 6 = 7$	$2 + 6 = 8$	$3 + 6 = 9$	$4 + 6 = 10$	$5 + 6 = 11$
$1 + 7 = 8$	$2 + 7 = 9$	$3 + 7 = 10$	$4 + 7 = 11$	$5 + 7 = 12$
$1 + 8 = 9$	$2 + 8 = 10$	$3 + 8 = 11$	$4 + 8 = 12$	$5 + 8 = 13$
$1 + 9 = 10$	$2 + 9 = 11$	$3 + 9 = 12$	$4 + 9 = 13$	$5 + 9 = 14$
$1 + 10 = 11$	$2 + 10 = 12$	$3 + 10 = 13$	$4 + 10 = 14$	$5 + 10 = 15$

Addition Table

$6 + 0 = 6$	$7 + 0 = 7$	$8 + 0 = 8$	$9 + 0 = 9$	$10 + 0 = 10$
$6 + 1 = 7$	$7 + 1 = 8$	$8 + 1 = 9$	$9 + 1 = 10$	$10 + 1 = 11$
$6 + 2 = 8$	$7 + 2 = 9$	$8 + 2 = 10$	$9 + 2 = 11$	$10 + 2 = 12$
$6 + 3 = 9$	$7 + 3 = 10$	$8 + 3 = 11$	$9 + 3 = 12$	$10 + 3 = 13$
$6 + 4 = 10$	$7 + 4 = 11$	$8 + 4 = 12$	$9 + 4 = 13$	$10 + 4 = 14$
$6 + 5 = 11$	$7 + 5 = 12$	$8 + 5 = 13$	$9 + 5 = 14$	$10 + 5 = 15$
$6 + 6 = 12$	$7 + 6 = 13$	$8 + 6 = 14$	$9 + 6 = 15$	$10 + 6 = 16$
$6 + 7 = 13$	$7 + 7 = 14$	$8 + 7 = 15$	$9 + 7 = 16$	$10 + 7 = 17$
$6 + 8 = 14$	$7 + 8 = 15$	$8 + 8 = 16$	$9 + 8 = 17$	$10 + 8 = 18$
$6 + 9 = 15$	$7 + 9 = 16$	$8 + 9 = 17$	$9 + 9 = 18$	$10 + 9 = 19$
$6 + 10 = 16$	$7 + 10 = 17$	$8 + 10 = 18$	$9 + 10 = 19$	$10 + 10 = 20$

▶ 1. Understanding Place Value:

▶ Place value refers to the value of each digit in a number based on its position. For example, in the number 47:

- ❑ 4 is in the "tens" place, meaning it represents 40 (4×10).
- ❑ 7 is in the "ones" place, meaning it represents 7.

▶ 2. Simple Addition (Up to 100):

- ▶ Addition means combining two numbers to find their total or sum.

▶ Example 1:

Add $35 + 42$

- Start by adding the ones place:

$$5 + 2 = 7$$

- Next, add the tens place:

$$3 + 4 = 7$$

- So, $35 + 42 = 77$.

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► Example 2:

Add $58 + 27$

- Add the ones place:

$8 + 7 = 15$. Write down 5 and carry over 1 to the tens place.

- Add the tens place with the carryover:

$5 + 2 + 1 = 8$.

- So, $58 + 27 = 85$.

Subtraction means taking away a number from another number.

► **Example 1:**

Subtract $73 - 29$

- ❑ Start with the ones place:
 $3 - 9$. Since 3 is smaller than 9, we need to borrow from the tens place.
- ❑ Borrow 1 from the tens place, turning the 7 into 6 and the 3 into 13.
- ❑ Now subtract:
 $13 - 9 = 4$.
- ❑ Move to the tens place:
 $6 - 2 = 4$.

So, $73 - 29 = 44$.

► **Example 2:**

Subtract $92 - 47$

- Start with the ones place:

$2 - 7$. Since 2 is smaller than 7, we need to borrow from the tens place.

- Borrow 1 from the tens place, turning the 9 into 8 and the 2 into 12.

- Now subtract:

$$12 - 7 = 5.$$

- Move to the tens place:

$$8 - 4 = 4.$$

So, $92 - 47 = 45$.



1: Mix of Addition and Subtraction

► Solve the following:

1. $3 + 4 =$ _____

2. $8 - 3 =$ _____

3. $6 + 2 =$ _____

4. $7 - 5 =$ _____

5. $2 + 6 =$ _____

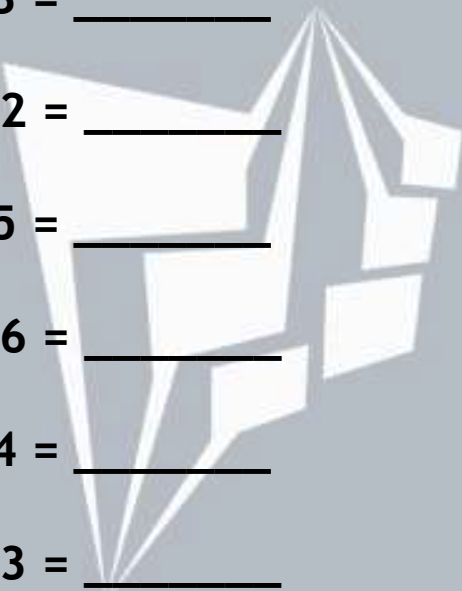
6. $9 - 4 =$ _____

7. $4 + 3 =$ _____

8. $10 - 7 =$ _____

9. $1 + 9 =$ _____

10. $5 - 2 =$ _____



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► **Word Problems**

► **Solve the following word problems:**

1. You have 4 apples and your friend gives you 3 more. How many apples do you have now?

(Hint: $4 + 3 = \underline{\hspace{2cm}}$)

2. You have 6 pencils. You give 2 pencils to your friend. How many pencils do you have left?

(Hint: $6 - 2 = \underline{\hspace{2cm}}$)

3. There are 7 candies in a bowl. You eat 2 candies. How many candies are left?

(Hint: $7 - 2 = \underline{\hspace{2cm}}$)

4. You have 5 stickers. Your sister gives you 4 more stickers. How many stickers do you have in total?

(Hint: $5 + 4 = \underline{\hspace{2cm}}$)

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▶ **Word Problems**

▶ **Solve the following word problems:**

1. You have 8 books. You give 3 books to your friend. How many books do you have left?

(Hint: $8 - 3 = \underline{\hspace{2cm}}$)

2. There are 10 balloons. 4 balloons popped. How many balloons are left?

(Hint: $10 - 4 = \underline{\hspace{2cm}}$)

3. You have 6 cookies. You eat 2 cookies. How many cookies are left?

(Hint: $6 - 2 = \underline{\hspace{2cm}}$)

4. There are 9 birds on a tree. 5 birds fly away. How many birds are left on the tree?

(Hint: $9 - 5 = \underline{\hspace{2cm}}$)

► Exercises:

► Addition:

☐ $46 + 23 = ?$

☐ $58 + 17 = ?$

☐ $74 + 19 = ?$

► Subtraction:

☐ $64 - 38 = ?$

☐ $85 - 29 = ?$

☐ $92 - 56 = ?$



► Addition Exercises (Up to 100):

□ $12 + 25 = ?$

□ $34 + 14 = ?$

□ $17 + 22 = ?$

□ $40 + 15 = ?$

□ $53 + 11 = ?$



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► Subtraction Exercises (Up to 100):

☐ $45 - 10 = ?$

☐ $67 - 20 = ?$

☐ $32 - 14 = ?$

☐ $51 - 30 = ?$

☐ $80 - 25 = ?$



Ascending and Descending orders



▶ Ascending Order:

- Numbers are arranged from smallest to largest.
- Example: 2, 5, 8, 10, 12

▶ Descending Order:

- Numbers are arranged from largest to smallest.
- Example: 12, 10, 8, 5, 2

► Arrange Numbers in Ascending Order

❑ Arrange the following numbers in ascending order:

❑ 9, 2, 15, 7, 4

❑ Answer: _____

❑ Arrange the following numbers in ascending order:

❑ 25, 10, 5, 30, 20

❑ Answer: _____

❑ Arrange the following numbers in ascending order:

❑ 18, 3, 12, 9, 6

❑ Answer: _____

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► Arrange Numbers in Descending Order

1. Arrange the following numbers in descending order:

1. 5, 12, 8, 3, 20

2. Answer: _____

2. Arrange the following numbers in descending order:

1. 50, 40, 10, 20, 30

2. Answer: _____

3. Arrange the following numbers in descending order:

1. 22, 11, 33, 44, 55

2. Answer: _____

► Mixed Practice

1. Write the following numbers in ascending order and descending order:

1. Numbers: 14, 7, 21, 10, 3

2. Ascending: _____

3. Descending: _____

2. Write the following numbers in ascending order and descending order:

1. Numbers: 60, 50, 70, 40, 80

2. Ascending: _____

3. Descending: _____

3. Write the following numbers in ascending order and descending order:

1. Numbers: 9, 18, 12, 3, 15

2. Ascending: _____

3. Descending: _____

Patterns



► Introduction to Patterns

- What are patterns? Patterns are things that repeat in a predictable way.
- Use everyday examples:
 - Clapping patterns (e.g., clap, stomp, clap, stomp)
 - Colours (e.g., red, blue, red, blue)
 - Shapes (e.g., circle, square, triangle, circle, square, triangle)

▶ 2. Types of Patterns

1. Repeating Patterns

- ❑ Example: ABAB (red, blue, red, blue)

2. Growing Patterns

- ❑ Example: Add one more each time (1, 2, 3, 4)
- ❑ Activity: Create patterns with dots or counters that increase.

3. Number Patterns

- ❑ Example: Even numbers (2, 4, 6, 8) or skip counting (5, 10, 15, 20).

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▶ Repeating Patterns

▶ Examples:

- Shapes: ■ ▲ ■ ▲ ■ ____
- Colours: Red, Blue, Red, Blue, ____
- Actions: Clap, Stomp, Clap, Stomp, ____
- Letters: A, B, A, B, A, ____

▶ Practice Questions:

- ☐ Circle, Square, Circle, Square, ____
- ☐ Red, Yellow, Green, Red, Yellow, ____
- ☐ Hop, Jump, Spin, Hop, Jump, ____
- ☐ Draw a repeating pattern using three different shapes.

▶ 2. Growing Patterns

▶ Examples:

- Numbers: 2, 4, 6, 8, ____ (Rule: Add 2)

- Objects: ○, ○○, ○○○, ○○○○, ____

- Dots: •, ••, •••, ••••, ____

▶ Practice Questions:

- ❑ 1, 2, 3, 4, ____ (Rule: Add 1)

- ❑ 5, 10, 15, 20, ____ (Rule: Add 5)

- ❑ Draw 1 star, then 2 stars, then 3 stars, and continue the pattern.

- ❑ Create your own growing pattern with numbers.

▶ 3. Number Patterns

▶ Examples:

- Even Numbers: 2, 4, 6, 8, ____
- Odd Numbers: 1, 3, 5, 7, ____
- Skip Counting: 10, 20, 30, 40, ____

▶ Practice Questions:

- ❑ 3, 6, 9, 12, ____ (Rule: Add 3)
- ❑ 100, 90, 80, 70, ____ (Rule: Subtract 10)
- ❑ 2, 4, 8, 16, ____ (Rule: Double the number)
- ❑ 50, 45, 40, 35, ____ (Rule: Subtract 5)

► Fill in the Missing Part

Examples:

- ❑ Patterns: A, B, ____, D, E (Answer: C)
- ❑ Numbers: 2, 4, ____, 8, 10 (Answer: 6)

► Practice Questions:

- ❑ 1, ____, 5, 7, 9 (Answer: ____)
- ❑ Circle, ____, Square, Circle, Triangle, ____ (Answer: ____)
- ❑ 10, ____, 30, 40, ____, 60 (Answer: ____)
- ❑ Star, Heart, Star, ____, Heart, ____ (Answer: ____)

2. Multiplication



► Multiplication:

- Multiplication is like adding the same number several times.
- For example, if we have 3 groups of 2 apples, we can add them together:

$$2 + 2 + 2 = 6.$$

But instead of adding 2 three times, we can multiply:

$$3 \times 2 = 6.$$

So, multiplication is repeated addition!

Multiplication table-1-5

1				
1	×	1	=	1
2	×	1	=	2
3	×	1	=	3
4	×	1	=	4
5	×	1	=	5
6	×	1	=	6
7	×	1	=	7
8	×	1	=	8
9	×	1	=	9
10	×	1	=	10

2

$$1 \times 2 = 2$$

$$2 \times 2 = 4$$

$$3 \times 2 = 6$$

$$4 \times 2 = 8$$

$$5 \times 2 = 10$$

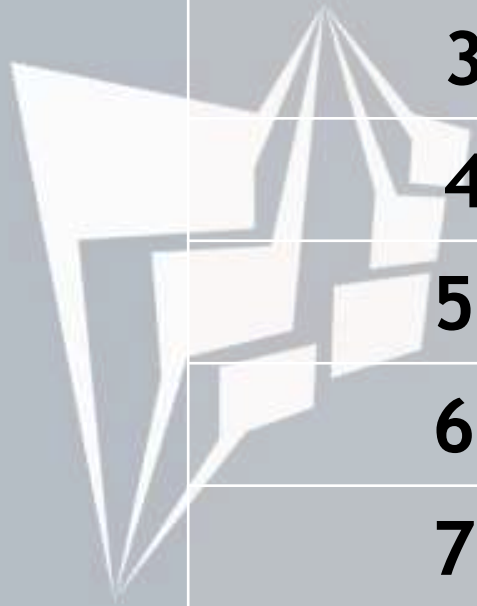
$$6 \times 2 = 12$$

$$7 \times 2 = 14$$

$$8 \times 2 = 16$$

$$9 \times 2 = 18$$

$$10 \times 2 = 20$$



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► Match the question to its answer:

☐ $2 \times 3 \rightarrow$

☐ $2 \times 7 \rightarrow$

☐ $2 \times 10 \rightarrow$

☐ $2 \times 6 \rightarrow$

☐ $2 \times 4 \rightarrow$

Word Problems

☐ If a basket has 2 apples, how many apples are there in 5 baskets?

☐ A table has 2 legs on one side. How many legs are there on 6 sides?





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3					
1		×	3	=	3
2		×	3	=	6
3		×	3	=	9
4		×	3	=	1 2
5		×	3	=	1 5
6		×	3	=	1 8
7		×	3	=	2 1
8		×	3	=	2 4
9		×	3	=	2 7
1	0	×	3	=	3 0

▶ Multiple Choice Questions

☐ What is 3×4 ?

- a) 10
- b) 12
- c) 14
- d) 16

☐ What is 3×7 ?

- a) 18
- b) 19
- c) 21
- d) 24

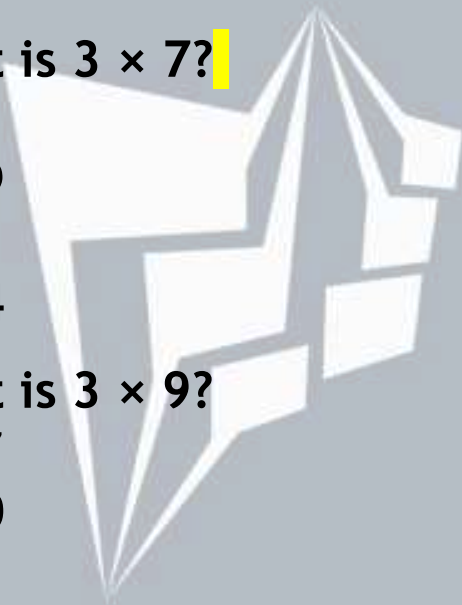
☐ What is 3×9 ?

- a) 27
- b) 20
- c) 22
- d) 25

▶ Word Problems

☐ A packet contains 3 pencils. How many pencils are there in 8 packets?

☐ A tricycle has 3 wheels. How many wheels do 5 tricycles have?



4

$$1 \times 4 = 4$$

$$2 \times 4 = 8$$

$$3 \times 4 = 12$$

$$4 \times 4 = 16$$

$$5 \times 4 = 20$$

$$6 \times 4 = 24$$

$$7 \times 4 = 28$$

$$8 \times 4 = 32$$

$$9 \times 4 = 36$$

$$10 \times 4 = 40$$



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► Fill in the Blanks

☐ $2 \times 3 = \underline{\quad}$

☐ $3 \times 4 = \underline{\quad}$

☐ $4 \times 2 = \underline{\quad}$

☐ $2 \times 6 = \underline{\quad}$

☐ $3 \times 7 = \underline{\quad}$

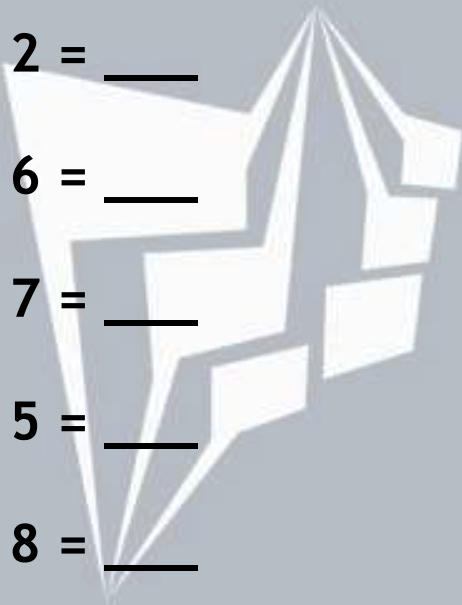
☐ $4 \times 5 = \underline{\quad}$

☐ $2 \times 8 = \underline{\quad}$

☐ $3 \times 9 = \underline{\quad}$

☐ $4 \times 3 = \underline{\quad}$

☐ $2 \times 10 = \underline{\quad}$



5

$$1 \times 5 = 5$$

$$2 \times 5 = 10$$

$$3 \times 5 = 15$$

$$4 \times 5 = 20$$

$$5 \times 5 = 25$$

$$6 \times 5 = 30$$

$$7 \times 5 = 35$$

$$8 \times 5 = 40$$

$$9 \times 5 = 45$$

$$10 \times 5 = 50$$

**Circle the correct
answer:**

☐ What is 2×5 ?

A) 8

B) 10

C) 12

What is 3×4 ?

A) 7

B) 10

C) 12

What is 5×2 ?

A) 5

B) 10

C) 12

What is 6×3 ?

A) 18

B) 15

C) 12

What is 4×4 ?

A) 12

B) 16

C) 20

Fill in the Blanks

☐ $2 \times 5 = \underline{\quad}$

☐ $3 \times 4 = \underline{\quad}$

☐ $4 \times 3 = \underline{\quad}$

☐ $5 \times 2 = \underline{\quad}$

☐ $2 \times 9 = \underline{\quad}$

☐ $3 \times 6 = \underline{\quad}$

☐ $4 \times 7 = \underline{\quad}$

☐ $5 \times 8 = \underline{\quad}$

☐ $3 \times 9 = \underline{\quad}$

☐ $5 \times 10 = \underline{\quad}$



► Draw the groups and solve:

- Draw 3 groups of 4 apples. How many apples are there in total?

(Hint: $3 \times 4 = \underline{\hspace{2cm}}$)

- Draw 2 groups of 5 stars. How many stars are there in total?

(Hint: $2 \times 5 = \underline{\hspace{2cm}}$)

- If you have 4 bags of cookies, and each bag has 2 cookies, how many cookies do you have in total?

(Hint: $4 \times 2 = \underline{\hspace{2cm}}$)

4. Division



- **Division as Sharing:**

- Division is like sharing equally.

Example: If you have 6 apples and want to share them equally among 3 friends, each friend gets 2 apples.

This can be written as:

$$6 \div 3 = 2$$

- **Division as Repeated Subtraction:**

- Division shows how many times a number can be subtracted until nothing is left.

Example: To divide 8 by 2:

- Subtract 2 repeatedly: $8 \rightarrow 6 \rightarrow 4 \rightarrow 2 \rightarrow 0$.

You subtracted 4 times, so $8 \div 2 = 4$

- **Related to Multiplication:**

- Division is the opposite of multiplication.

Example:

If $3 \times 4 = 12$ then $12 \div 4 = 3$

▶ Example: Sharing Candies

▶ Imagine you have 12 candies and 4 kids. You want to share the candies equally so that everyone gets the same number.

- ❑ Start with 12 candies.
- ❑ Give 1 candy to each kid (now each has 1). You have 8 candies left.
- ❑ Give 1 more candy to each kid (now each has 2). You have 4 candies left.
- ❑ Give 1 more candy to each kid (now each has 3). You have 0 candies left.

▶ Each kid gets 3 candies.

$$12 \div 4 = 3$$

▶ **Worksheet: Division with Objects**

▶ **1. Share the candies equally:**

- ❑ You have 10 candies. Share them equally among 2 kids. How many does each kid get?
- ❑ You have 15 candies. Share them equally among 5 kids. How many does each kid get?

▶ **2. Use toys:**

- ❑ You have 8 toy cars. Share them equally among 4 kids. How many cars does each kid get?
- ❑ You have 18 blocks. Share them equally among 3 kids. How many blocks does each kid get?

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▶ Skip Counting to Understand Division

- ▶ Skip counting is a fun way to solve division problems! You count forward by the divisor (the number you're dividing by) until you reach the dividend (the total number). The number of skips tells you the answer.

- ▶ Example: $15 \div 3$

- ☐ Start at 0. Skip count by 3:

3, 6, 9, 12, 15

- ☐ Count the skips:

5 skips.

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▶ Practice Exercises

▶ 1. Skip Counting to Divide:

▶ Use skip counting to solve these division problems:

1. $12 \div 2$

Skip count by 2: ____, ____, ____, ____, ____, ____
(How many skips to reach 12?)

2. $20 \div 5$

Skip count by 5: ____, ____, ____, ____, ____
(How many skips to reach 20?)

3. $16 \div 4$

Skip count by 4: ____, ____, ____, ____
(How many skips to reach 16?)

4. $18 \div 6$

Skip count by 6: ____, ____, ____
(How many skips to reach 18?)

5. $10 \div 2$

Skip count by 2: ____, ____, ____, ____, ____
(How many skips to reach 10?)

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► Worksheet 1: Skip Count and Divide

1. $6 \div 2$

Skip count: ____, ____, ____

Answer: ____

2. $10 \div 5$

Skip count: ____, ____

Answer: ____

3. $8 \div 4$

Skip count: ____, ____

Answer: ____

4. $15 \div 3$

Skip count: ____, ____, ____, ____, ____

Answer: ____

5. $12 \div 6$

Skip count: ____, ____

Answer: ____

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► Draw and Solve

► Directions: For each problem, draw dots for skip counting and find the answer:

1. $12 \div 3$

Draw dots in groups of 3:

●●●●●●●●●●●●●●

Answer: ____

2. $18 \div 6$

Draw dots in groups of 6:

●●●●●●●●●●●●●●●●●●

Answer: ____

3. $10 \div 2$

Draw dots in groups of 2:

●●●●●●●●●●

Answer: ____

4. $15 \div 5$

Draw dots in groups of 5:

●●●●●●●●●●●●●●●●

Answer: ____



► Fill in the Blanks

► Directions: Fill in the missing numbers in the skip counting sequence, then find the answer.

1. $10 \div 2 = \underline{\hspace{2cm}}$

Skip count: 2, , , ,

2. $18 \div 3 = \underline{\hspace{2cm}}$

Skip count: , , , , ,

3. $16 \div 8 = \underline{\hspace{2cm}}$

Skip count: ,

4. $20 \div 4 = \underline{\hspace{2cm}}$

Skip count: , , , ,



Multiplication



☐ Match the left column with the correct answer from the right column:

Problem	Answer
5×7	56
6×8	63
7×9	35
8×5	12
9×7	40
10×4	90
6×2	72

Multiply the following numbers:

☐ $125 \times 34 =$ _____

☐ $246 \times 57 =$ _____

☐ $389 \times 62 =$ _____

☐ $456 \times 28 =$ _____

☐ $512 \times 74 =$ _____

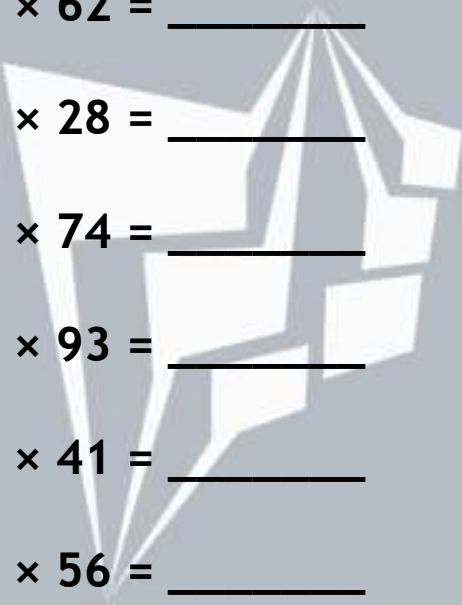
☐ $678 \times 93 =$ _____

☐ $823 \times 41 =$ _____

☐ $934 \times 56 =$ _____

☐ $741 \times 35 =$ _____

☐ $625 \times 84 =$ _____



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► Solve the following:

□ $256 \times 47 =$ _____

□ $379 \times 56 =$ _____

□ $512 \times 39 =$ _____

□ $634 \times 28 =$ _____

□ $781 \times 62 =$ _____

□ $843 \times 75 =$ _____

□ $945 \times 54 =$ _____

□ $657 \times 89 =$ _____

□ $521 \times 41 =$ _____

□ $781 \times 93 =$ _____



Word problems:

- ❑ A farm has 325 apple trees. Each tree produces 24 apples. How many apples does the farm produce in total?
- ❑ A factory produces 432 toys each week. How many toys does it produce in 15 weeks?
- ❑ A library has 248 shelves. Each shelf holds 32 books. How many books are there in total in the library?
- ❑ A school has 364 students. Each student buys 23 notebooks for the year. How many notebooks are purchased in total?
- ❑ A bakery bakes 125 cupcakes each day. If they bake for 28 days in a month, how many cupcakes do they bake in total?
- ❑ A factory produces 356 bottles of juice each day. How many bottles does it produce in 14 days?

4.Division



▶ Basic Division Problems

• $12 \div 3 = \underline{\quad}$

• $20 \div 4 = \underline{\quad}$

• $30 \div 5 = \underline{\quad}$

• $16 \div 2 = \underline{\quad}$

• $24 \div 6 = \underline{\quad}$

▶ Division with Remainders

• $14 \div 3 = \underline{\quad} \text{ R } \underline{\quad}$

• $17 \div 5 = \underline{\quad} \text{ R } \underline{\quad}$

• $19 \div 4 = \underline{\quad} \text{ R } \underline{\quad}$

• $23 \div 6 = \underline{\quad} \text{ R } \underline{\quad}$

• $25 \div 7 = \underline{\quad} \text{ R } \underline{\quad}$



► Basic Division

□ $48 \div 6 = \underline{\quad}$

□ $96 \div 12 = \underline{\quad}$

□ $72 \div 9 = \underline{\quad}$

□ $84 \div 7 = \underline{\quad}$

► Division with Remainders

□ $43 \div 5 = \underline{\quad} \text{ R } \underline{\quad}$

□ $50 \div 8 = \underline{\quad} \text{ R } \underline{\quad}$

□ $29 \div 4 = \underline{\quad} \text{ R } \underline{\quad}$

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► Basic Division

☐ $64 \div 8 = \underline{\quad}$

☐ $36 \div 6 = \underline{\quad}$

☐ $81 \div 9 = \underline{\quad}$

☐ $56 \div 7 = \underline{\quad}$

☐ $45 \div 5 = \underline{\quad}$

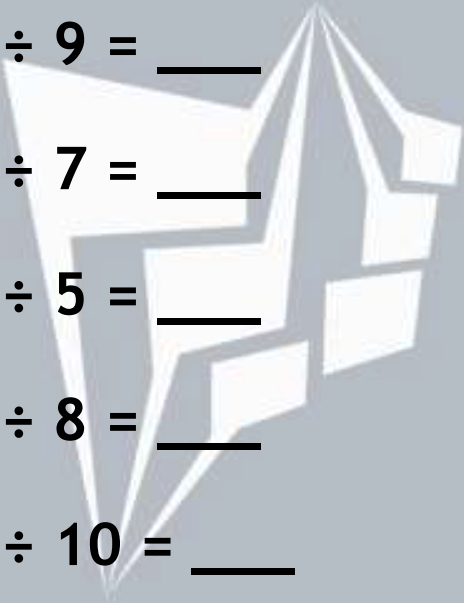
☐ $72 \div 8 = \underline{\quad}$

☐ $90 \div 10 = \underline{\quad}$

☐ $24 \div 3 = \underline{\quad}$

☐ $120 \div 12 = \underline{\quad}$

☐ $108 \div 9 = \underline{\quad}$



LUGHA
ENGLISH
ACADEMY
ANYBODY CAN SPEAK

► Division with Remainders

□ $51 \div 4 = \underline{\quad} R \underline{\quad}$

□ $37 \div 6 = \underline{\quad} R \underline{\quad}$

□ $58 \div 9 = \underline{\quad} R \underline{\quad}$

□ $73 \div 8 = \underline{\quad} R \underline{\quad}$

□ $95 \div 7 = \underline{\quad} R \underline{\quad}$

□ $42 \div 5 = \underline{\quad} R \underline{\quad}$

□ $88 \div 6 = \underline{\quad} R \underline{\quad}$

□ $67 \div 4 = \underline{\quad} R \underline{\quad}$

□ $33 \div 5 = \underline{\quad} R \underline{\quad}$

□ $78 \div 9 = \underline{\quad} R \underline{\quad}$



► Word Problems: Division Practice

1. A baker baked 96 cookies and wants to pack them equally into 12 boxes. How many cookies will each box contain?
2. A group of 56 students went on a field trip. They were divided equally into 8 buses. How many students were in each bus?
3. A farmer harvested 75 carrots and wants to divide them equally into 6 baskets. How many carrots will each basket have, and how many will be left over?
4. You have 64 pencils to share among 8 friends. How many pencils does each friend get?
5. A pizza restaurant cut 72 slices of pizza. If 9 friends share the slices equally, how many slices will each friend eat?

Word Problems: Division Practice

1. A zoo has 49 parrots and wants to place them equally into 7 cages. How many parrots will be in each cage?
2. A teacher has 33 markers and wants to distribute them equally among 5 students. How many markers will each student get, and how many will be left over?
3. A farmer has 120 eggs and packs them equally into cartons of 12 eggs each. How many cartons can the farmer fill?
4. A library has 144 books. They are sorted equally into 12 shelves. How many books are on each shelf?
5. There are 87 candies to be shared equally among 4 children. How many candies does each child get, and how many are left over?