

1.Short Vowel Words (CVC Pattern):

Words like "cat," "dog," and "bed" have a short vowel sound because they follow the consonant-vowel-consonant (CVC) pattern.

Rule: If a word has a single vowel followed by a consonant, the vowel is usually short.

- | | | | | | |
|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| ☐ cat | ☐ man | ☐ pot | ☐ ten | ☐ dim | ☐ sap |
| ☐ dog | ☐ red | ☐ mop | ☐ wig | ☐ kit | ☐ rub |
| ☐ bed | ☐ pig | ☐ fan | ☐ bug | ☐ bag | ☐ job |
| ☐ map | ☐ sun | ☐ hop | ☐ cod | ☐ lip | ☐ dug |
| ☐ pen | ☐ win | ☐ nap | ☐ gum | ☐ web | ☐ fog |
| ☐ sit | ☐ jam | ☐ top | ☐ log | ☐ cob | |
| ☐ cup | ☐ bun | ☐ bus | ☐ fin | ☐ mix | |
| ☐ fox | ☐ lap | ☐ hen | ☐ cap | ☐ fit | |
| ☐ hat | ☐ jet | ☐ rat | ☐ dot | ☐ zip | |

2. Adding -s, -es to Make Plurals:

For most nouns, just add -s: dog → dogs, car → cars.

If a word ends in s, x, ch, or sh, add -es: bus → buses, box → boxes.

- ☐ cats
- ☐ bugs
- ☐ books
- ☐ foxes
- ☐ chairs
- ☐ bells
- ☐ dogs
- ☐ bats
- ☐ walls
- ☐ benches
- ☐ beds
- ☐ songs
- ☐ cars
- ☐ pigs
- ☐ balls
- ☐ dishes
- ☐ hands
- ☐ rings
- ☐ hats
- ☐ webs
- ☐ blocks
- ☐ peaches
- ☐ feet
- ☐ friends
- ☐ fans
- ☐ naps
- ☐ caps
- ☐ apples
- ☐ socks
- ☐ farms
- ☐ pens
- ☐ lips
- ☐ rocks
- ☐ oranges
- ☐ clouds
- ☐ cups
- ☐ buns
- ☐ taps
- ☐ bananas
- ☐ stars
- ☐ jets
- ☐ kids
- ☐ boxes
- ☐ trucks
- ☐ lights
- ☐ pots
- ☐ toys
- ☐ buses
- ☐ clocks
- ☐ doors

3.Silent e Rule:

When there's an e at the end of a word, it often makes the previous vowel long:

tap → tape

hop → hope

But the e itself stays silent.

☐ tape

☐ hope

☐ cake

☐ bike

☐ note

☐ mule

☐ pine

☐ gate

☐ cube

☐ rope

☐ name

☐ home

☐ life

☐ time

☐ wave

☐ game

☐ huge

☐ lake

☐ dive

☐ face

☐ race

☐ side

☐ rice

☐ mile

☐ kite

☐ vote

☐ plane

☐ flame

☐ shape

☐ place



Additional words-Silent e rule

☐ plate

☐ shine

☐ grape

☐ trade

☐ spine

☐ flame

☐ wide

☐ slide

☐ smile

☐ stone

☐ throne

☐ brave

☐ drive

☐ stage

☐ stove

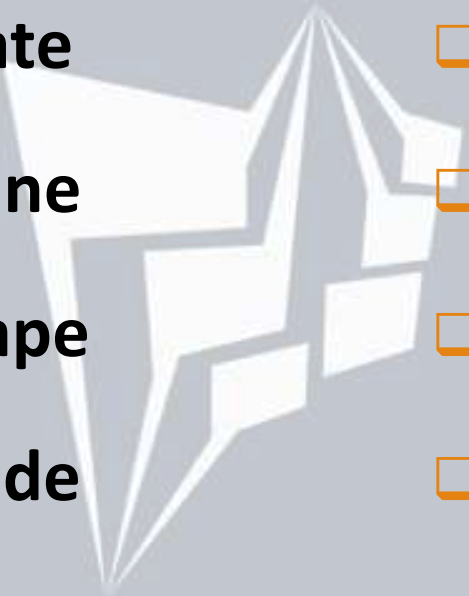
☐ prize

☐ crave

☐ brake

☐ crane

☐ glaze



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4. Doubling the Final Consonant:

When adding -ing or -ed to a short-vowel word, double the last consonant:

run → running

hop → hopped

- | | | | |
|-----------------------------------|-----------------------------------|-----------------------------------|------------------------------------|
| ☐ running | ☐ rubbing | ☐ grabbing | ☐ begging |
| ☐ hopping | ☐ pinning | ☐ slipping | ☐ beginning |
| ☐ swimming | ☐ cutting | ☐ flipping | ☐ letting |
| ☐ stopping | ☐ dropping | ☐ stepping | ☐ patted |
| ☐ skipping | ☐ clapping | ☐ winning | ☐ nodded |
| ☐ sitting | ☐ wrapping | ☐ spinning | ☐ admitted |
| ☐ planning | ☐ trapping | ☐ grinning | |
| ☐ hitting | ☐ gripping | ☐ tripping | |

Additional words : Doubling the Final Consonant:

- ☐ committed
- ☐ submitted
- ☐ regretting
- ☐ upsetting
- ☐ forgetting
- ☐ permitting
- ☐ occurred
- ☐ preferred
- ☐ blurred
- ☐ stirred
- ☐ referred
- ☐ inferred
- ☐ trimmed
- ☐ shipped
- ☐ tapped
- ☐ snapped
- ☐ dragged
- ☐ hugged
- ☐ plugged
- ☐ slipped

5. Change y to i:

If a word ends in y, change the y to i before adding -es or -ed:

baby → babies

cry → cried

☐ babies

☐ parties

☐ replied

☐ studied

☐ ladies

☐ armies

☐ denied

☐ spied

☐ stories

☐ cries

☐ carried

☐ tidied

☐ families

☐ fries

☐ married

☐ applied

☐ cities

☐ tries

☐ hurried

☐ supplied

☐ pennies

☐ flies

☐ worried

☐ fried

☐ fairies

☐ skies

☐ buried

☐ berries

☐ dried

☐ copied

Additional words : Change y to i

- ☐ allied
- ☐ qualified
- ☐ notified
- ☐ varied
- ☐ terrified
- ☐ amplified
- ☐ multiplied
- ☐ unified
- ☐ horrified
- ☐ relied
- ☐ diversified
- ☐ glorified
- ☐ simplified
- ☐ magnified
- ☐ purified
- ☐ clarified
- ☐ satisfied
- ☐ verified
- ☐ identified
- ☐ justified

6."ck" for Short Vowel Sounds:

Use ck after a short vowel sound:

back, duck, lick.

Example: The short vowel sound in "pack" is followed by ck, not just k.

☐ back

☐ rock

☐ clock

☐ flock

☐ pack

☐ lock

☐ quick

☐ thick

☐ sack

☐ sock

☐ snack

☐ check

☐ duck

☐ stick

☐ crack

☐ smack

☐ luck

☐ black

☐ click

☐ stuck

☐ neck

☐ brick

☐ slick

☐ struck

☐ pick

☐ track

☐ speck

☐ lick

☐ stack

☐ trick

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Additional words : "ck" for Short Vowel Sounds:

1. knock

2. nick

3. flick

4. pluck

5. shock

6. prick

7. flick

8. tuck

9. struck

10. duckling

11. jackpot

12. backpack

13. tick

14. kick

15. knick-knack

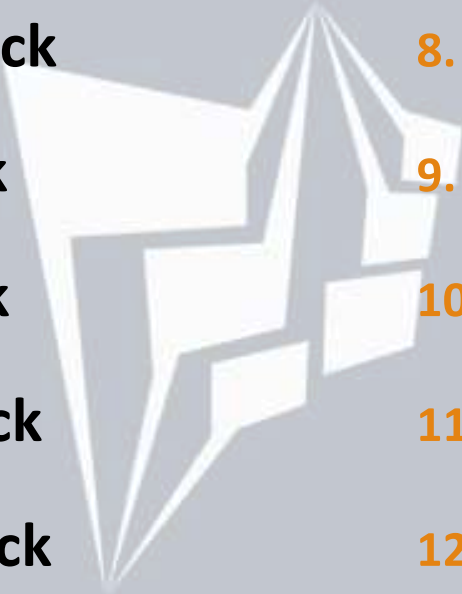
16. pickup

17. shack

18. knack

19. block

20. hack



7.The "Floss" Rule:

Double f, l, or s at the end of one-syllable words with a short vowel:

puff, hill, kiss.

- | | | | |
|--------------------------------|--------------------------------|---------------------------------|--------------------------------|
| ☐ puff | ☐ bluff | ☐ class | ☐ cross |
| ☐ fluff | ☐ cuff | ☐ mass | ☐ loss |
| ☐ huff | ☐ kiss | ☐ press | ☐ boss |
| ☐ sniff | ☐ miss | ☐ stress | ☐ hill |
| ☐ cliff | ☐ hiss | ☐ bless | ☐ fill |
| ☐ off | ☐ bliss | ☐ dress | ☐ still |
| ☐ staff | ☐ pass | ☐ guess | |
| ☐ stiff | ☐ glass | ☐ toss | |

Additional words : The "Floss" Rule

☐ grill

☐ drill

☐ spill

☐ chill

☐ skill

☐ thrill

☐ pill

☐ mill

☐ will

☐ doll

☐ tall

☐ call

☐ hall

☐ fall

☐ wall

☐ ball

☐ mall

☐ gull

☐ roll

☐ bell

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8. Consonant Blends and Digraphs:

Teach common blends (bl, gr, st) and digraphs (ch, sh, th):

Words: "chat," "shop," "this."

- ☐ Beginning Blends
- ☐ bl - black
- ☐ bl - blue
- ☐ br - brown
- ☐ br - brush
- ☐ cl - clock
- ☐ cl - clap
- ☐ cr - crab
- ☐ cr - crack
- ☐ dr - drum
- ☐ dr - drop
- ☐ fl - flag
- ☐ fl - flip
- ☐ fr - frog
- ☐ fr - free
- ☐ gl - glass
- ☐ gl - glow
- ☐ gr - green
- ☐ gr - grape
- ☐ pl - plane
- ☐ pl - plant
- ☐ pr - print
- ☐ pr - proud
- ☐ sl - slide
- ☐ sl - slip
- ☐ sp - spin
- ☐ sp - spoon
- ☐ st - stop
- ☐ st - star
- ☐ tr - train
- ☐ tr - tree
- ☐ tw - twin
- ☐ tw - twist

10. Common Sight Words

Rule: Some words don't follow phonetic rules and must be memorized (sight words).

Examples: the, said, you, are, have, do.

☐ the

☐ two

☐ when

☐ some

☐ you

☐ do

☐ why

☐ done

☐ said

☐ of

☐ where

☐ any

☐ are

☐ to

☐ your

☐ many

☐ have

☐ too

☐ their

☐ love

☐ was

☐ does

☐ there

☐ live

☐ were

☐ who

☐ here

☐ one

☐ what

☐ come





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Worksheets

► 1. Short and Long Vowel Rules

1. Fill in the missing vowel: *a* (cat or cot).
2. Write a word with a short "e" sound.
3. Circle the word with a long "a" sound: (hat, cake, pan).
4. Write two words with a long "o" sound.
5. Underline the long vowel word in the sentence: *The boat is big.*
6. Fill in the blank: The dog ran f _____. (*fast* or *feat*).
7. True or False: *Red* has a short vowel sound.
8. Identify the vowel sound in the word *kite*.
9. Write three words with a short "u" sound.
10. Underline the short vowel words-The cat is on the mat.

► 2. Plural Rules (-s and -es)

1. Write the plural: dog → _____.
2. True or False: *Bus* becomes *buses*.
3. Match: box → boxes, cat → _____.
4. Which word needs "es" to be plural? (car, bus, toy).
5. Write three plural words ending in "s".
6. Circle the correct plural: (fish, fishes).
7. Fill in the blank: Brush → _____.
8. Write a sentence with a plural word.
9. Choose the correct plural: glass → (glasss, glasses).
10. Write the singular of: foxes → _____.

► 3. Silent "E" Rule

1. Add "e" to make a new word: hop → ____.
2. Which word has a silent "e": (can, cone, cot)?
3. Match: *cap* → *cape*, *tap* → ____.
4. Write two silent "e" words with long "a".
5. Fill in the blank: Make → ____.
6. True or False: *Pin* changes meaning with a silent "e".
7. Draw a picture of *tub* and *tube*.
8. Choose the correct word: "I ____ a book" (hop, hope).
9. Find the silent "e" word: red, pine, mat.
10. Write three words that end with a silent "e".

► 4. Doubling Rule (Short Vowels)

1. Double the final letter: run → ____.
2. True or False: *hoping* needs a double consonant.
3. Fill in the blank: sit → _____. (*sitting*).
4. Identify the word with a double consonant: hop, running, pet.
5. Write two words with doubled consonants.
6. Which word is correct? (hopping, hoping).
7. Rewrite the sentence: *The cat is run_*.
8. Match: *big* → *bigger*, *fit* → ____.
9. Write a sentence using a doubled consonant word.
10. Add "-ed" to the word: skip → _____.

► 5. Words with "Y" as a Vowel

1. Write a word where "y" sounds like "i".
2. True or False: *Cry* has "y" as a vowel.
3. Fill in the blank: bab____ (baby, babi).
4. Match: *cry* → "i", *happy* → ____.
5. Write two words where "y" sounds like "e".
6. Circle the correct word: (try, tr).
7. Find the "y" vowel word: fun, fry, red.
8. Write a sentence using "sky".
9. Choose the correct spelling: (hapie, happy).
10. Sort: *fly*, *sunny*, *baby* (short "i", long "e").

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6.Ck rule

Write the correct "ck" words to match the clues:

1.You wear this on your foot: _____

2.This tells the time: _____

3.A small animal that quacks: _____

4.A heavy block used to build: _____

Read each sentence and underline the words that end with "ck".

1.The duck swims in the pond.

2.I lost my red sock.

3.The clock is on the wall.

4.Tim built a brick house

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7.FLOSS RULE:

Fill in the missing letters to complete the words.

Remember to double the *f*, *l*, or *s* if needed!

1. ba__

2. cli__

3. fi__

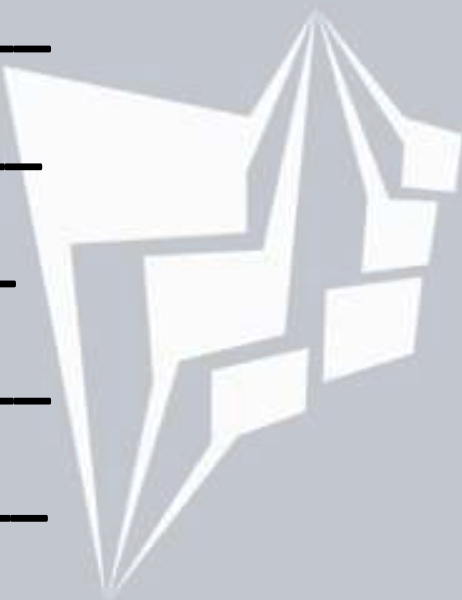
4. pa__

5. sti__

6. du__

7. be__

8. bu__



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► 8. Consonant Blends

1. Write a word starting with "bl".
2. Circle the blend: (pl, a, s).
3. Match the picture: *blue, block, clap*.
4. Fill in the blank: st____ (stone, stop).
5. Write two words with "str".
6. True or False: *Cat* has a blend.
7. Find the blend: slap, sit, flat.
8. Draw a picture of a word with "cl".
9. Match: *grass* → *gr*, *flag* → ____.
10. Write three words with a consonant blend.

9.Sight Word Scramble

Directions: Unscramble the letters to form sight words.

1.o c e m

2.w o n k

3.i t l e

4.n w e h

5.a k m e

6.e h t → _____

7.n a d → _____

8.m o c e → _____

9.a w y a → _____

10.n w e h → _____



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