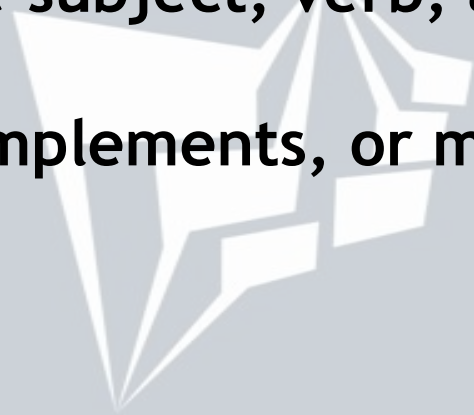




Sentence pattern

- ▶ **Sentence patterns** are the basic structures or arrangements of words in a sentence. They show how the subject, verb, and other elements (like objects, complements, or modifiers) are organized.



LUGHHA
ENGLISH
ACADEMY
ANYBODY CAN SPEAK

▶ **1. Subject + Verb (S + V)**

- The sentence has a subject and a verb only.

- Example:

▶ Birds fly.

▶ She sings.

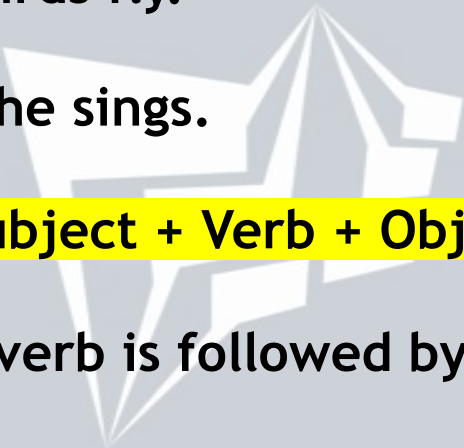
▶ **2. Subject + Verb + Object (S + V + O)**

- The verb is followed by a direct object.

- Example:

▶ He eats pizza.

▶ They read books.



LUGHA
ENGLISH
ACADEMY
ANYBODY CAN SPEAK

▶ **3. Subject + Verb + Indirect Object + Direct Object (S + V + IO + DO)**

- The verb is followed by an indirect object (who/what receives the direct object) and a direct object.
- Example:
 - ▶ She gave me a gift.
 - ▶ They told him a story.

▶ **4. Subject + Verb + Complement (S + V + C)**

- The complement adds more information about the subject (subject complement) or the object (object complement).
- The complement renames or describes the subject and usually follows a linking verb.

Example:

- ▶ She is a doctor. (Subject Complement)
- ▶ They made her happy. (Object Complement)

▶ **5. Subject + Verb + Adverbial (S + V + A)**

- The adverbial describes how, where, or when the action happens.
- The adverbial tells more about the verb, such as time, place, or manner.

Example:

- ▶ He sleeps soundly.
- ▶ They live in London.

▶ **6. Subject + Verb + Object + Complement (S + V + O + C)**

- The complement provides additional information about the object.

Example:

- ▶ They elected him president.
- ▶ We painted the room blue.

LUGHA
ENGLISH
ACADEMY
ANYBODY CAN SPEAK

- Read each sentence carefully and identify its sentence pattern (e.g., S + V, S + V + O, S + V + IO + DO, etc.).

1. The committee appointed Sarah as the new leader.
2. The children were playing happily in the park.
3. The teacher gave the students homework to complete.
4. The cake smells delicious.
5. They consider him a genius.
6. The audience grew silent as the speech began.
7. She told her friend a secret during lunch.
8. The dog barked loudly at the stranger.

LUGHHA
ENGLISH
ACADEMY
ANYBODY CAN SPEAK

6.The scientist called the experiment a success.

7.The storm made the roads impassable.

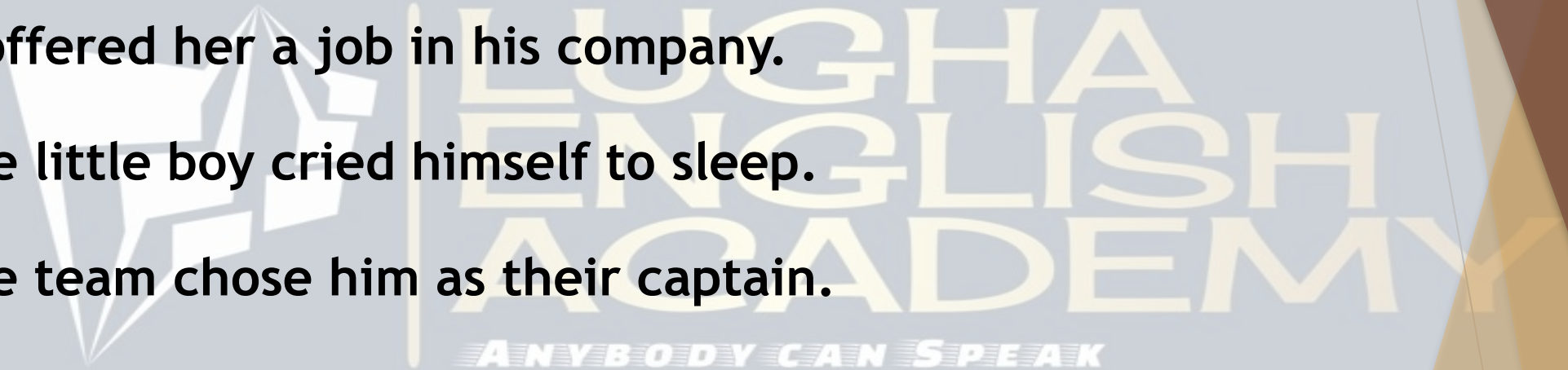
8.She found the book interesting.

9.He offered her a job in his company.

10.The little boy cried himself to sleep.

11.The team chose him as their captain.

12.The stars look brighter tonight.



► Complete the sentences using the correct sentence pattern.

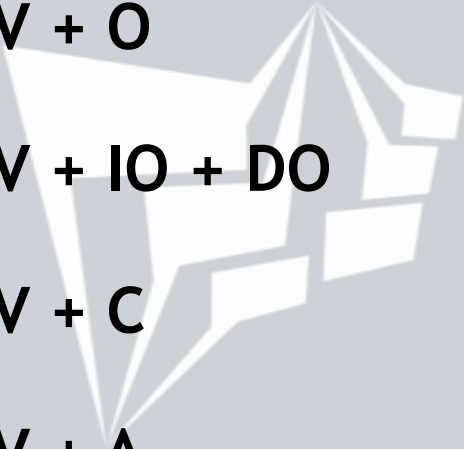
1. The dog _____ (S + V).
2. She _____ a new car (S + V + O).
3. The weather _____ warm and sunny (S + V + C).
4. He _____ his mother some flowers (S + V + IO + DO).
5. The class elected him _____ (S + V + O + C).
6. We will go _____ next weekend (S + V + A).
7. The chef _____ the guests a delicious meal (S + V + IO + DO).
8. She _____ her brother a funny story (S + V + IO + DO).
9. The leaves _____ red and yellow in autumn (S + V + C).
10. They made her _____ (S + V + O + C).
11. The kids played _____ on the beach (S + V + A).
12. The librarian _____ the students their books (S + V + IO + DO).
13. He _____ a detailed explanation (S + V + O).
14. She found the task _____ (S + V + O + C).
15. The team decorated the room _____ last night (S + V + O + A).

▶ **Mixed Patterns Questions:**

- ▶ 1. Write a sentence about a famous place using S + V + O:
- ▶ 2. Write a sentence with S + V + C that includes an emotion:
- ▶ 3. Write a sentence with S + V + IO + DO, using two related objects:
- ▶ 4. Write a sentence using S + V that includes a proper noun:
- ▶ 5. Write a sentence about a holiday using S + V + O:
- ▶ 6. Write a sentence with S + V + IO + DO, using a gift-related theme:
- ▶ 7. Write a sentence about a celebration using S + V + C:
- ▶ 8. Write a sentence describing travel using S + V + A:
- ▶ 9. Write a sentence about a sport using S + V + O:
- ▶ 10. Write a sentence with S + V + IO + DO, using food-related objects:

► Write a **short paragraph** that includes all the sentence patterns:

- S + V
- S + V + O
- S + V + IO + DO
- S + V + C
- S + V + A



LUGHA
ENGLISH
ACADEMY
ANYBODY CAN SPEAK

▶ Sentence Expansion

- ▶ Expand the following sentences by adding details to make them more descriptive. Follow the instructions:

1. "The dog barked."

- ▶ Add an object and an adverb.

2. "She wrote."

- ▶ Add a prepositional phrase and an adjective.

3. "The scientist observed."

- ▶ Add a direct object, an adjective, and a clause.

4. "The painting is."

- ▶ Complete it using a linking verb and a complement.

LUGHA
ENGLISH
ACADEMY
ANYBODY CAN SPEAK

► Transform Sentences

- Transform the following sentences into the indicated patterns while maintaining their original meaning. Use adjectives, adverbs, and proper nouns where appropriate.

1. Original: The dog barked loudly. (SVO)

Transform to: SVA

2. Original: Sarah gave a gift to her brother. (SVOO)

Transform to: SVOA

3. Original: The boy is a great swimmer. (SVC)

Transform to: ASV

4. Original: The teacher explained the concept. (SVO)

Transform to: SVC

5. Original: Alice walked to the park slowly. (SVA)

Transform to: ASVO

LUGHHA
ENGLISH
ACADEMY
ANYBODY CAN SPEAK