

1. The Short Vowel Rule

Rule: A vowel is short when followed by a consonant in the same syllable (e.g., *cat, bed, pig*).

1. The Short Vowel Rule

- **Rule:** If a word has a single vowel and ends in a consonant, the vowel is usually short.

- ☐ cat
- ☐ bed
- ☐ dig
- ☐ hop
- ☐ sun
- ☐ tap
- ☐ pet
- ☐ sit
- ☐ lot
- ☐ mug
- ☐ mat
- ☐ net
- ☐ win
- ☐ hot
- ☐ bug
- ☐ rag
- ☐ jet
- ☐ kit
- ☐ log
- ☐ gum
- ☐ nap

2. The Long Vowel Rule (Silent 'E')

Rule: Adding a silent "e" to the end makes the vowel say its name

(e.g., *hop* → *hope*, *fin* → *fine*).

- ☐ cape
- ☐ hope
- ☐ kite
- ☐ mule
- ☐ tape
- ☐ pale
- ☐ make
- ☐ game
- ☐ name
- ☐ wave
- ☐ date
- ☐ like
- ☐ bike
- ☐ time
- ☐ dime
- ☐ rope
- ☐ home
- ☐ cube
- ☐ save
- ☐ bake

3. Words with Double Consonants

Rule: Double the final consonant in one-syllable words with a short vowel

(e.g., *bell*, *fluff*, *kiss*).

☐ doll

☐ hill

☐ buzz

☐ egg

☐ mess

☐ well

☐ pill

☐ bell

☐ ff

☐ 4. 'C' and 'K' Rule

Rule: Use "k" for short vowel words (e.g., *kid*), and "c" for long vowel words or blends (e.g., *cake*).

Use "C" before 'a,' 'o,' or 'u.' Use "K" before 'e,' 'i,' or 'y.'

Examples:

C before 'a,' 'o,' or 'u', *K* before 'e,' 'i,' or 'y'

☐ cat

☐ cab

☐ cap

☐ coat

☐ cop

☐ cup

5. Plural 'S'

Rule: Add "s" to make most words plural.

Examples: dog → dogs, cat → cats, book → books.

☐ dog → dogs

☐ cat → cats

☐ book → books

☐ pen → pens

☐ car → cars

☐ hat → hats

☐ cap → caps

☐ bed → beds

6. The 'CK' Rule

Rule: Use "ck" at the end of a word after a short vowel.

Examples: back, duck, rock, pick, neck.

☐ back

☐ neck

☐ duck

☐ rock

☐ kick

☐ lock

☐ sack

☐ pick

7. The 'TH' Sound

Rule: "TH" can make two sounds: soft (voiced, as in *this*) or hard (unvoiced, as in *thin*).

☐ this

☐ that

☐ them

☐ they

☐ there

☐ then

☐ with

☐ thin

8. Blends

Rule: Consonant blends are two or three consonants where each sound is heard (e.g., *bl*, *cl*, *str*).

☐ black

☐ blue

☐ clap

☐ class

☐ flag

☐ flat

☐ grab

☐ grass

9. Digraphs

Rule: Digraphs are two letters that make one sound, like *sh*, *ch*, *th*, *wh*, *ph* (e.g., *ship*, *chin*, *graph*).

- ☐ chip
- ☐ chin
- ☐ chat
- ☐ chop
- ☐ much
- ☐ rich
- ☐ pitch
- ☐ bench

10. Common Sight Words

Rule: Some words don't follow phonetic rules and must be memorized (sight words).

Examples: the, said, you, are, have, do.

☐ the

☐ you

☐ said

☐ are

☐ have

☐ was

☐ were

☐ one

WORKSHEETS

✓ 1. The Short Vowel Rule

✓ **Rule:** A vowel is short when followed by a consonant in the same syllable (e.g., *cat*, *bed*, *pig*).

Activities:

1. Fill in the missing vowel: c_t (*cat*).
2. Match words to pictures (e.g., *hat*, *red*, *sun*).
3. Circle the word with a short vowel sound: (*hat*, *hate*).
4. Write two words with a short "a" sound.
5. True or False: *Dog* has a short vowel sound.

➤ 2. The Long Vowel Rule (Silent 'E')

➤ Rule: Adding a silent "e" to the end makes the vowel say its name (e.g., *hop* → *hope*, *fin* → *fine*).

Activities:

1. Add "e" to change the word: *mad* → ____.
2. Match: *hop* → *hope*, *kit* → ____.
3. True or False: *Pin* and *pine* sound the same.
4. Fill in the blank: The cake is b__g. (*big*, *bige*).
5. Write two silent "e" words with a long "o" sound.

▶ 3. Words with Double Consonants

▶ **Rule:** Double the final consonant in one-syllable words with a short vowel (e.g., *bell*, *fluff*, *kiss*).

Activities:

1. Write the missing letters: ba__, ki__, pa__.
2. Match: *hill* → double "l", *run* → ____.
3. True or False: *Pass* follows the double consonant rule.
4. Find the double consonant words: (*cat*, *kiss*, *ball*).
5. Write a sentence using a word with a double consonant.

► 4. 'C' and 'K' Rule

► Rule: Use "k" for short vowel words (e.g., *kid*), and "c" for long vowel words or blends (e.g., *cake*).

Activities:

1. Fill in the blank: *c__t* (*cat* or *kat*).
2. Match: *cat* → "c", *kite* → ____.
3. True or False: *Cold* starts with "k".
4. Write two words with "k" after a short vowel.
5. Sort: Words that start with "c" or "k" (*kick*, *cup*, *call*)

► 5.PLURALS-Adding "s" to Words

1. cat → _____

2. dog → _____

3. book → _____

4. car → _____

5. apple → _____

6. tree → _____

7. flower → _____

8. pen → _____

6.The 'TH' Sound

- ▶ Rule: "TH" can make two sounds: soft (voiced, as in *this*) or hard (unvoiced, as in *thin*).

Activities:

1. Circle the "th" words: (*thin, cat, moth*).
2. Write a word with "th" at the beginning.
3. Match: *thin* → hard "th", *this* → ____.
4. Fill in the blank: *mo__* (*math, moth*).
5. Write a sentence using a word with "th".

▶ **7.C AND K RULE:**

▶ **Instructions: Circle the correct word.**

1. ba(k / ck)

2. ro(k / ck)

3. si(k / ck)

4. lu(k / ck)

5. du(k / ck)

▶ 8. Blends

- ▶ **Rule:** Consonant blends are two or three consonants where each sound is heard (e.g., *bl*, *cl*, *str*).

Activities:

1. Write a word starting with "bl".
2. Complete the word: *st*____ (*star*, *stop*).
3. Match: *grass* → *gr*, *flag* → ____.
4. Circle the blend in each word: (*flat*, *sat*, *crab*).
5. Write two words with "cr" and "pl".

► 9. Digraphs

- Rule: Digraphs are two letters that make one sound, like *sh*, *ch*, *th*, *wh*, *ph* (e.g., *ship*, *chin*, *graph*).

Activities:

1. Fill in the missing digraph: fi__ (*fish*).
2. Match: *ship* → *sh*, *chip* → ____.
3. Circle the digraphs in the sentence: *The fish is in the shop.*
4. Write two words with "ch".
5. Draw a picture of a word with "sh".